

The Boy and the Sea Eagle

A movie poster for 'The Boy and the Sea Eagle'. In the foreground, a young boy with dark hair and large brown eyes, wearing a yellow jacket, holds a white notepad. To his left, an older man with a long white beard and a brown jacket is partially visible. In the upper right, a large white sea eagle with dark wings is in flight. The background shows a rocky coastline and the ocean under a bright, hazy sky.

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On a windy morning by the sea, a boy named Leo stood on the rocky shore. He wore his mustard-yellow rain jacket and green rubber boots. His red backpack held a small notebook and a pencil. Leo loved watching the coastal birds. Today, he hoped to see the great sea eagle. He had heard it was the biggest bird around.



Leo scanned the sky. Suddenly, a huge shape appeared over the waves. It was the sea eagle! Its dark brown body and pale grey-white head and tail glided on wide wings. The eagle's wingspan was wider than Leo was tall. Its sharp golden eyes looked down at the water. Leo gasped. He quickly pulled out his notebook and started to sketch the bird.



Leo drew the sea eagle soaring. He wrote: 'Huge hooked yellow beak. White head and tail.' He watched the eagle circle and dive. Its powerful talons grabbed a fish from the sea! Then the eagle flew to a tall coastal tree to eat. Leo's dark brown eyes sparkled. He wanted to learn everything about this amazing bird and how it lives.



Just then, an old fisherman walked by. He had a white beard and wore orange waterproof overalls. 'You're watching the sea eagle,' he said with a smile. 'I'm Sam. I've seen that bird for many years.' Leo nodded eagerly. 'How does it hunt?' he asked. Sam leaned on his wooden fishing rod and began to explain.



Sam pointed to the water. 'The sea eagle catches fish near the surface. It needs clean water and plenty of fish to eat.' Leo wrote in his notebook. Sam continued, 'But the eagle isn't the only bird here. Seagulls also want fish. They are bold and noisy.' Just then, a seagull swooped down with a loud cry. It tried to snatch a fish from the eagle's talons!



The sea eagle flapped its wide wings and flew off with its fish. The seagull landed on a rock, looking disappointed. Leo laughed. 'They both want the same food,' he said. Sam nodded. 'That's part of the food web. The fish eat small plants and animals. The eagle and seagull eat the fish. It's all connected.' Leo drew arrows in his notebook to show the connections.



Sam explained more. 'The sea eagle is at the top of the food web here. But it needs a healthy habitat. That means clean water, plenty of fish, and tall trees for perching.' Leo looked around. He saw the rocky shore, the sparkling sea, and the tall trees. 'So if we protect this place, the eagle can live here,' Leo said. Sam smiled. 'Exactly.'



Leo spent the whole morning watching the coastal birds. He saw seagulls squabbling over scraps. He saw the sea eagle soaring high. He wrote down what each bird ate and where it lived. His notebook filled with sketches and notes. He felt like a real scientist. But he wanted to share what he learned with others. Then he had an idea: a poster!



Leo hurried home. He found a big sheet of paper and his colorful markers. He drew the sea eagle in the center, with its white head and wide wings. Around it, he drew fish, seagulls, and the coastal habitat. He added arrows to show the food web. 'Fish eat plants. Eagle eats fish. Seagull eats fish too.' He wrote simple labels and facts.



Next, Leo wrote a title: 'Protect Our Coast!' He drew a picture of the fisherman, Sam, with his wooden rod. He added a note: 'Healthy coasts keep the food web strong.' He decorated the poster with blue waves and green trees. It looked bright and exciting. Leo felt proud. He couldn't wait to show it to Sam and his friends.



The next day, Leo brought his poster to the shore. Sam was there, mending nets. 'Look!' Leo said, holding up the poster. Sam studied it carefully. 'This is wonderful,' he said. 'You've shown how the sea eagle fits into the food web. And you're right—when we protect the habitat, all the birds stay healthy.' Leo beamed. His freckled nose crinkled with joy.



Just then, a group of children came to the beach. They gathered around Leo's poster. 'What's that big bird?' one asked. Leo pointed to the sea eagle. 'It's a sea eagle. It hunts fish with its sharp talons. And it needs clean water and tall trees.' The children listened with wide eyes. Leo explained the food web using his drawings. They all wanted to help protect the coast.



Sam nodded. 'We can all help. We can keep the beach clean and not disturb the birds.' The children agreed. They picked up litter and put it in bags. Leo rolled up his poster and carried it home. He felt happy. He had shared what he learned, and others wanted to help too. The sea eagle soared overhead as if to say thank you.



That evening, Leo sat by his window. He looked out at the sea. The sky turned pink and gold. He thought about the sea eagle and the seagulls and the fish. They all depended on each other. And they all depended on a healthy coast. Leo smiled. He knew that even a small boy could make a difference by learning and sharing.



The next week, Leo's class visited the coast. Leo brought his poster and told everyone about the sea eagle. His teacher hung the poster in the classroom. 'This shows how protecting habitats supports food webs,' she said. Leo's brown eyes shone. He had done something important. And he had made a new friend in Sam, the fisherman.



From that day on, Leo visited the coast often. He watched the sea eagle soar and dive. He kept adding to his notebook. Sometimes Sam joined him, and they talked about the birds. Leo knew that as long as the coast stayed healthy, the sea eagle would always have a home. And that made him very happy.